**A Language Framework for Planning Lesson 4**

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| Topic | Language functions | Language structures | Vocabulary | ActivityKey visual |
| To be able to express a character’s dilemma and decide on an action using modal verbs | DescribingempathizingEvaluatingRanking | They felt………………Simple past tense | petrified; anxious; heart in mouth; afraid;mental process verbs – thinking, feeling, hopingmodal verbs – could, should, must | (a) Distribute cards for ranking on a continuum) (b) Dilemma part of the story. Choose someone to **hot-seat**. Provide question starters. Eg. What were you wondering/thinking/feeling/hoping when you realised the seal was there?(c)Introduce the idea of **modal verbs** and explain that they help us in the dilemma part of stories. Bring statements up on PP and ask whether they are could/should/must statements.pupils rank statements in order of usefulness. (d) Vanishing cloze |